

# Port School

Term 4, 2019



Cover Artwork by Mardene Ware



# PRINCIPAL'S REPORT

**BARRY FINCH**

At Port we continually strive for excellence and our journey over the last 9 years has been both busy and successful. Our achievements have included growing our staff numbers from 12 to 45. I would say increasing student support/staffing by:

- The addition of new facilities, creating a range of new options for students.
- Becoming a Registered Training Organisation, a provider of nationally recognised training courses, offering varied, flexible and accredited learning options.
- The creation of a centre for young mothers and their babies.
- The establishment of a highly successful Middle School, catering for Years 8 and 9.
- An increase in our capacity to support students off-site with the development of our Mobile Classroom and Outreach programmes.

Throughout these developments, we have maintained a continuous supportive and caring environment. Port has seen many students flourish with enhanced self-belief, an ability to achieve academically and the opportunity to leave school with improved work and study opportunities. The success that Port has achieved in re-engaging students is now widely recognised. This has resulted in us, regrettably, having to close our doors to new enrolment enquiries until July 2020. We currently have places for 25 new students and a waitlist of over 70. One of the toughest jobs for the administration team is telling a concerned family that we do not have room for their child.

Students in the Middle School are achieving exceptional academic success. These results are due to the raised expectations of students and their families, exceptional data-driven direct instruction teaching and a subsequent average attendance rate exceeding 90%. Success in any learning environment stems from having a group of students who attend regularly, who work as a group and who constantly build on what they have learnt. Working as a group maximises the use of our outstanding teaching team and radically increases how much each student retains.

Port becoming an RTO has allowed students to work at their own pace when at school. These nationally recognised courses and qualifications enable our students to achieve good solid outcomes. They don't, always support students in achieving a more generic rounded education, this impacts on the education experience of our more regular attending students, who are all working individually, and not as a group.

Next year, students with an attendance greater than 75% will be grouped in classes that allow them to maximise their education time and to leave school with higher grades and more skills to learn independently.

These students will engage in specific classes in English, Maths and Health & Wellbeing, as well as being supported to complete their Certificate courses.

Students with an attendance of less than 75% will continue their learning as they do now. Students with attendance under 50% will need to come to school with a parent/guardian to discuss the viability of continued enrolment. Support will always be given to any student who has a legitimate reason for low attendance.

Due to the high demand for places at Port School, it is time to raise levels of expectation regarding attendance and engagement. Port students have golden opportunities, but they must earn that right through engagement, or consider making room for someone else to fill their spot.

**Mobile Phone Code** - After years of asking students to use their mobile phones appropriately, with limited success, it has been decided that student mobile phone use at school will no longer be allowed. Students will be asked to turn off their mobile phone and put it away before they enter the school gate and to not bring it out until they leave school at the end of the day. If a phone, or earbuds, are seen by staff, they will be asked to hand it in and may collect it again at the end of the day. Not having a mobile phone will be tough for many to begin with, but research has shown that this initiative will eventually reduce conflict, increase work output and give students a break from what has become addictive behaviour, that of constantly checking their phones.

**Dress Code** - A recent student survey has shown an inconsistent ruling on what is, and what is not, appropriate clothing at school. Many students who have followed the guidelines feel that it is unfair that others get away with continually wearing inappropriate clothing. This has become an issue mainly due to a few grey areas around what is appropriate dress. To help give clarity, from the start of next year the minimum dress requirement for students will be the coverage of a t-shirt and no very short skirts or pants, nor skin-tight pants. Please also be reminded that shoes must be enclosed. Port School polo shirts are currently available at 50% of the cost price. School uniforms are not, and will not be a requirement, but school appropriate dress will be strictly enforced.

Please ensure that your child comes to school dressed appropriately, according to the guidelines, or else they will be sent home to change.

Most students come to Port with an academic gap. These initiatives are about closing that gap and sending our graduates into the world with as many tools for success as possible. I look forward to you getting on board with us for this exciting journey.

**Best Regards,**  
*Barry*

## DEPUTY PRINCIPAL'S REPORT

MIKE GILBERT

As 2019 comes to a rapid end, I have been reflecting on 10 years at Port and 25 years working in a variety of education, training, social inclusion and crime reduction settings with young people in three different countries.



On Port's 2010 trip to Apex Camp in Jurien Bay and Stockyard Gully Caves.

It has been a journey with opportunities along the way to work with some fantastic staff, teams and young people. I have always been a community minded person and I have used my Round Table, Rotary and Apex connections and memberships over those years to the advantage of the young people with whom I have worked. I am proud of those links and I hope that one day those young people will remember, take on board and instill some of those values and in their own lives.



2010 crabbing in Mandurah; the beard's not looking as grey as it does now!

Experiences like the Malaysia international excursion and the Rotary Youth Program of Enrichment (RYPEN) are hopefully things they can reflect on and use as tools on their life journey.

Port has seen significant growth over the past 10 years. Barry came on board as Principal as I started in the workshop as a technology and enterprise teacher. I have been extremely pleased to be part of that growth, and develop with the organisation personally as well. I have been entrusted by Barry and the board in assisting with

those changes and my management and leadership experiences over the last 15 years prior to Port have aided some of those developments by supporting, nurturing and developing staff and teams as well as being a part of juggling the change management process, organisational growth and capital expansion.

Malaysia has grown from strength to strength, with over 60 students being part of this since 2012. Our staff and wider community of supporters have fully engaged in fundraising for this, with the now annual art exhibition, trivia night, sausage sizzles and the upcoming new concert in conjunction with Perth Male Voice Choir planned for April 2020.

Although I am not as hands-on with students as I once was, I feel my experiences now lie with the leadership and running of the school alongside a great board, principal and team of people. I am delighted to be implementing a variety of capital expansion initiatives across various geographic areas of our ever-growing campus. Having just completed the annual report for last year as well as this newsletter, it exhausts me to see how much is going on. We truly offer our students a wide variety of educational, vocational and holistic experiences and more than ever, our students are walking away armed with the best possible opportunities to transition into further education, training or employment.

*Thank you!*  
*Everyone!*

I would like to thank everyone who has played a part in my 10-year Port journey, as friends, colleagues, parents/guardians or students, there has been fun had, tears shed and emotional highs and lows. Despite the 1-hour commute each day, Port has been and continues to be a very special place for me.

I hope you all have an amazing break: relax, recharge and enjoy time with your families and friends.

**Mike**





**Australian  
Human Rights  
Commission**

*everyone, everywhere, everyday*



## **National Children's Commissioner: Megan Mitchell Visits Port**

Following on from a successful visit to the Australian Young Pregnant & Parenting Network conference in Queensland earlier in the year, Mike Gilbert and Michelle Forsyth got to spend time sitting on a panel with the National Children's Commissioner, Megan Mitchell.



When Mike got back to Perth, he invited the Commissioner to visit the school and talk to the young mums. Guess what? Megan came over at the end of November to have a look around the school and have a meet-and-greet with our young parents in a Q & A workshop forum. Megan's Children's Rights Report has paid specific attention to young people who are parents or who are having a baby.





What a great day! Megan, who had flown over from Sydney, toured the school, meeting staff and students, including Port's young mums. Megan's role with the Australian Human Rights Commission sees her consult, talk and discuss youth-related issues across Australia, making recommendations and taking on board the students' thoughts and comments. Thank you Megan, for taking the time to come over.

*Overall young parents are very motivated to be good parents, get an education, a job and a home and to make sure their children are safe, healthy and have every opportunity.*

They said that they really need services to work together to help them make their way in all these areas.

They also said that they like to be in programs with other young parents because they can understand what they are going through.

Many young people said that becoming a parent changed their life for the better. They said that governments should do more to help young parents and their children be the best they can.

In my report to the Australian Government, I recommended that:

- \* we find out more about the experiences and needs of young parents and their children, including young fathers
- \* more education, employment and training programs be developed for young parents
- \* we make sure all young parents can access their right to education and health services
- \* we make sure young parents are not unfairly discriminated against
- \* young parents receive support to help them in their parenting role.

Photo taken from National Children's Commissioner - Children's Rights Report 2017





**For the third year in a row we continued our annual journey south to Nowanup to spend a week with Noongar Elder Eugene Eades. This camp is an opportunity for our young men to escape the bright lights, busy schedules and social media notifications for a few days to bond together and learn some of the ancient knowledge bound up in this country.**



**For those who don't know, Nowanup is a small property located about 450kms south-east of Perth, not too far from Bremer Bay. Eugene has been regenerating the land down there for nearly 20 years and over the course of his journey has found that through healing the land he is healing people.**



**We spent the week sharing stories, fishing, chasing yongas and kardash, making tap sticks and walking sticks from local wood, climbing Bluff Knoll, all while eating, drinking, laughing and crying. For a lot of the boys it was well out of their comfort zones, and unfortunately for a couple of them, they did not make it through the whole week. With those boys we will continue to work through the issues and hopefully they will come back bigger and stronger next year.**



The remaining 10 boys had an incredible week. A lot of the boys really rose up and it was inspiring to see them behave so respectfully to each other, to Eugene, to us staff, and to the whole experience. For our young men, whose modern lives don't allow for much ritual and rites of passage, the camp has become a really valuable and important part of the annual calendar.



The staff would like to acknowledge the young men who came on camp for making such a memorable experience, and for allowing themselves to become a part of the Nowanup story. Well done!



# BUILDING PROJECT UPDATES

It all started one morning as the Alswa Capital Works grant funded extension to the Young Parent Centre finally began. Four years on, we are having to expand and double in size to accommodate the growth we have seen and the need for additional and varied work areas.



It's been a journey getting the appropriate compliance, but now it's all systems go for Devco and the team. The new build will see a state-of-the-art teaching and training room, manager's office, student support services room and a semi-commercial training kitchen, as well as new and additional toilet facilities.





With a deadline of 29<sup>th</sup> January, the Devco team are certainly keeping the pace up to ensure the new facilities are ready for staff and students in 2020.



With the slab down at the beginning of November and the electrics moved underground, the timeline is looking good.



# PROJECT LAND ROVER



"FOR THE LOVE OF THE LAND ROVER"

Port's Land Rover project is shaping up nicely, with the body being stripped down to the chassis and students getting down and dirty with this Series 3 Tray Back renovation project.



As with most classic car restoration projects, it is certainly not a job for the faint-hearted. However, with many of Port's staff having mechanical and classic car experience, there is a lot of support for students to achieve in this newly added automotive area.



To add value to the workshop, Phil has secured a \$3,000 community grant thanks to the City of Cockburn. This will help with additional automotive and workshop equipment and tools, as well as helping to fund the restoration.



# YOUNG PARENT CENTRE

Term 4 has been jam-packed in the Young Parent Centre. Congratulations to our teacher Aidan who got married on the 19<sup>th</sup> October. It was a beautiful spring day in Araluen, and Aidan and his bride Georgia looked amazing. Thank you to John for doing a great job as relief teacher for 3 weeks while Aidan was on his honeymoon.

*Just Married*



Week 2 saw the YPC and ELC head to Manning Park for the annual Teddy Bears Picnic. The Teddy Bears Picnic is an event run by the City of Cockburn that focuses on children aged 0-5 years. There's an array of free activities such as the Cuddly Animal Farm, arts and crafts, rides, games and many more. This is a day the Mums and Bubs look forward to every year.



Congratulations to Tiana and Jup on the arrival of Malla Jasmine Rann; she is absolute perfection. Big brother Tyson looks smitten with his little sister.



As 2019 comes to an end we must say our farewells to some of our students. Keely, Tiana, Faith, Aguer and Kennedy have finished their journeys in the YPC. All five students have experienced significant success in the YPC, and we wish them and their babies all the best in the future. We also wish everyone a very Merry Christmas and a fun and safe holiday. See you next year when we have moved into our new centre.



# Health and Wellbeing.

What a stunning wrap-up for Health this year! As 2019 progressed, Port students embraced new Initiatives to engage them, both in and outside of the Health classroom. The commencement of the new Human Biology accredited qualification “Recognise Healthy Body Systems” (HLTAAPO01) appears to have been well received by Port students, who seem to be enjoying the anatomical curriculum content, as well as the fact that they can add this as a ‘recognised unit of study’ to their academic portfolio of educational qualifications.



Earlier in the year, the “Girls’ Wellness Day” took them off campus for a day of holistic health and wellbeing activities at the “Standing Strong” headquarters in Victoria Park. Girls were treated to a range of interactive activities promoting “strong body, strong mind and strong spirit” before being treated to a delicious and healthy Subway banquet.



Later in the year, a mixed cohort of Port Senior School Students attended the *Zero to Hero* “In your Head: Youth Mental Health Forum” at the Concert Hall in Perth. They were splendid ambassadors for the school as they moved through a carousel of diverse workshops and presenters, exploring a wide range of youth mental health issues, services and strategies to promote positive mental health habits and routines (such as Sleep and relaxation; Health Diet; The Importance of movement and exercise; Developing a solutions-based mindset; Tackling teen sadness and dealing with suicide; and Coping with unforeseen obstacles and barriers to success).



# Health and Wellbeing.

The academic year was brought to a powerful close by the Girls' Camp which was held at Fairbridge, Pinjarra, for 3 days in Week 2 of Term 4. Girls enjoyed pushing themselves out of their comfort zones by launching themselves into a range of outward bound activities, including: team building; archery; high ropes course; dream-catcher building workshop; yoga and meditation; sound-bath session; cook-off comp and more. The spirit and energy of the participants was infectious, and they are to be heartily congratulated for their collaboration, co-operation and general enthusiasm!



The final Ladies' luncheon was at the beautiful panoramic C Restaurant in the CBD, looking out to sweeping views of the city of Perth. With the exchange of positive affirmations between girls, this was an extraordinary conclusion to what was a truly inspiring and empowering opportunity for the Port female student community to come together as a sisterhood and celebrate 3 days of friendship and solidarity. Many thanks to the girls, to staff members who participated, and not least, to Barry for subsidising this amazing camp so that our girls could enjoy the experience without families having to carry the stress of any of the expenses linked with this once-in-a-lifetime experience.

Have a safe and wonderful Christmas everyone!!!



# ART ROOM ANECDOTES

**"If I create from the heart, nearly everything works: if from the head, almost nothing." - Marc Chagall**

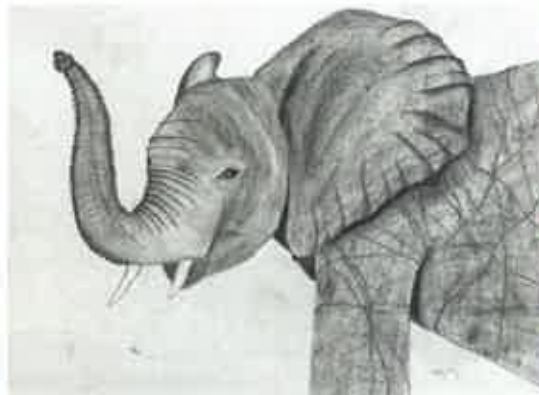
Term 4 has been filled with an eclectic mix of projects and plenty of fabulous responses from all of our talented students. It began with a *Natural Plant and Rust Dyeing* project on fabric, which explored the different effects and colours produced using high tannin based plants.



Rusty objects were also wrapped in the fabric to explore alternative colours and patterns. The fabric containing these objects was boiled for several hours in water and left to cool before the final piece was revealed. Secondly, all art classes have been part of a school *Mural* that is beautifying the Middle School building. The mural design was developed with the input from the Middle School students themselves. All parts of the design have symbols and themes that reflect their ideas about Port School. Every art student has been asked to participate in the painting of this piece. The end result looks vibrant and reflects our cheeky Middle School crew perfectly!



**Animals, Animals, Animals have been the Certificate II in Visual Art students focus this term.**



# ART ROOM ANECDOTES

The students have produced some very technical or equally expressive charcoal sketches on large paper, and are in the process of exploring their *'Spirit Animal'* further as a painting. These students and some other keen art students also created some fun *Puppy Portraits*; these explore dogs' thoughts pictorially. Lots of fun designs have been created.

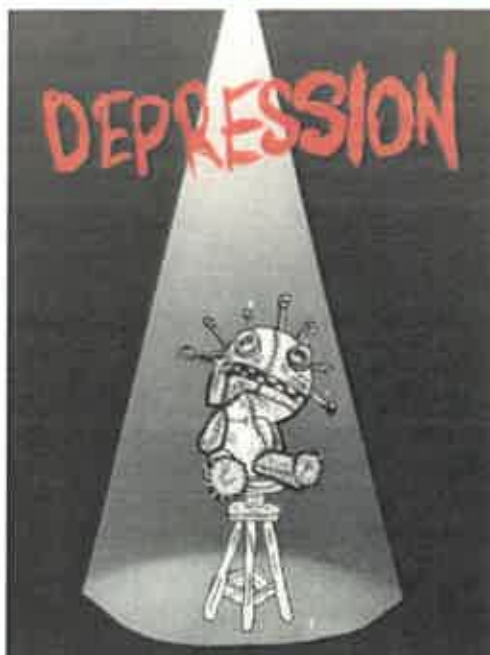


Finally, art students were required to research three styles of tattoo design: Retro/Sailor Jerry, Mexican and Japanese Style and after doing so, they were asked to select one of these as a stylistic Influence and create their own unique *Tattoo design*.



# ART ROOM ANECDOTES

A fabric version of this tattoo is also part of an ongoing collaborative artwork, with all of the student designs being sewn onto a mannequin. We want to congratulate everyone on an outstanding term and year artistically. Wishing all students a fabulous and safe break, and see you in 2020.





# ART ROOM ANECDOTES

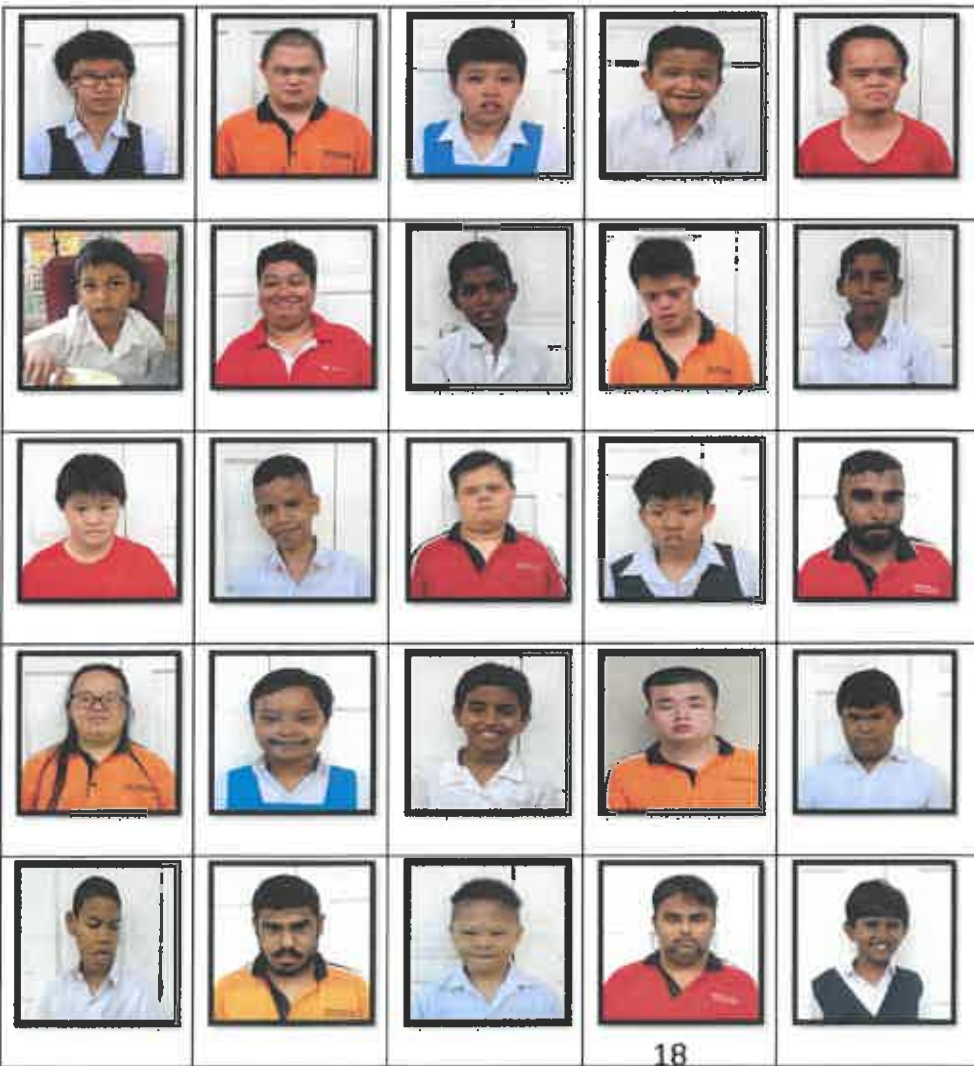


# MALAYSIA ORPHAN SPONSORSHIP UPDATES

This year's international excursion once again culminated in 10 students heading off on the 5½-hour flight to Malaysia. Having raised over \$20,000 they were armed with a cheque for 40,000RM as well as 23 boxes full of toys, games, musical and craft equipment.



Our donation, in conjunction with Klang Apex Club, has helped sponsor the 25 orphan students once again, with 15 solely sponsored by the Port community. We would like to thank you all for that support.



# PORT FITNESS

Firstly, we'd like to congratulate Dylan Carter for finishing her Certificate 3 In Fitness. Dylan has done really well in being committed to the course and completing it before the year's end. Well done! With many students now familiar with the Fitness Centre, we have seen the confidence and general fitness of many students improve. Next year, Port will also have its first Fitness Centre Traineeship underway. The successful student applicant is yet to be announced.

## 30 DAY AB & SQUAT CHALLENGE

[www.30dayfitnesschallenges.com](http://www.30dayfitnesschallenges.com)

DAY 1	10 SIT UPS / 10 CRUNCHES 25 SQUATS	DAY 16	25 SIT UPS / 30 CRUNCHES 45 SQUATS
DAY 2	20 SIT UPS / 15 CRUNCHES 30 SQUATS	DAY 17	40 SIT UPS / 50 CRUNCHES 60 SQUATS
DAY 3	5 SIT UPS / 20 CRUNCHES 35 SQUATS	DAY 18	REST DAY
DAY 4	10 SIT UPS / 25 CRUNCHES 40 SQUATS	DAY 19	5 SIT UPS / 5 CRUNCHES 5 SQUATS
DAY 5	5 SIT UPS / 10 CRUNCHES 20 SQUATS	DAY 20	10 SIT UPS / 10 CRUNCHES 25 SQUATS
DAY 6	15 SIT UPS / 30 CRUNCHES 50 SQUATS	DAY 21	20 SIT UPS / 15 CRUNCHES 35 SQUATS
DAY 7	20 SIT UPS / 35 CRUNCHES 55 SQUATS	DAY 22	20 SIT UPS / 25 CRUNCHES 45 SQUATS
DAY 8	30 SIT UPS / 40 CRUNCHES 60 SQUATS	DAY 23	10 SIT UPS / 40 CRUNCHES 55 SQUATS
DAY 9	REST DAY	DAY 24	10 SIT UPS / 50 CRUNCHES 65 SQUATS
DAY 10	10 SIT UPS / 10 CRUNCHES 25 SQUATS	DAY 25	15 SIT UPS / 60 CRUNCHES 65 SQUATS
DAY 11	40 SIT UP / 50 CRUNCHES 65 SQUATS	DAY 26	20 SIT UP / 70 CRUNCHES 85 SQUATS
DAY 12	45 SIT UPS / 60 CRUNCHES 70 SQUATS	DAY 27	REST DAY
DAY 13	5 SIT UPS / 5 CRUNCHES 5 SQUATS	DAY 28	25 SIT UPS / 80 CRUNCHES 95 SQUATS
DAY 14	10 SIT UPS / 10 CRUNCHES 10 SQUATS	DAY 29	30 SIT UPS / 90 CRUNCHES 95 SQUATS
DAY 15	20 SIT UPS / 30 CRUNCHES 20 SQUATS	DAY 30	40 SIT UPS / 100 CRUNCHES 100 SQUATS



#30dayfitness

[www.30dayfitnesschallenges.com](http://www.30dayfitnesschallenges.com)



#30dayfitness

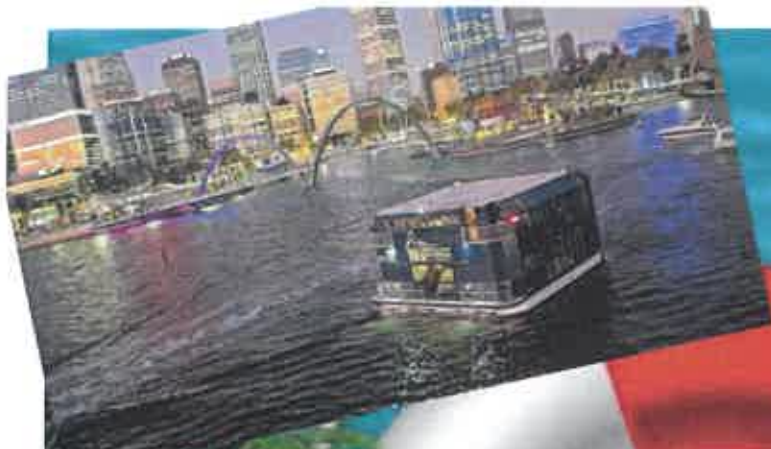
It has been a great year for health and fitness at Port School with the addition of the Fitness Centre, and it has been fantastic to see so many girls getting involved. We have been mixing fitness sessions up between weight machine circuits, BoxFit sessions and partner challenges, and the girls have also been taking part in P.E. activities including volleyball and tennis. We have really enjoyed seeing the girls make significant improvements in their fitness, strength, and most importantly, their confidence, and look forward to continuing to work with them next year.

## SCHOOL HOLIDAY SPORTS SESSIONS

The program will be running in the fitness centre through the holidays, as well as weekly team sport sessions. All students are welcome; for more information contact Brad on the phone number below.



Call Brad Rowden on  
0451 750 424

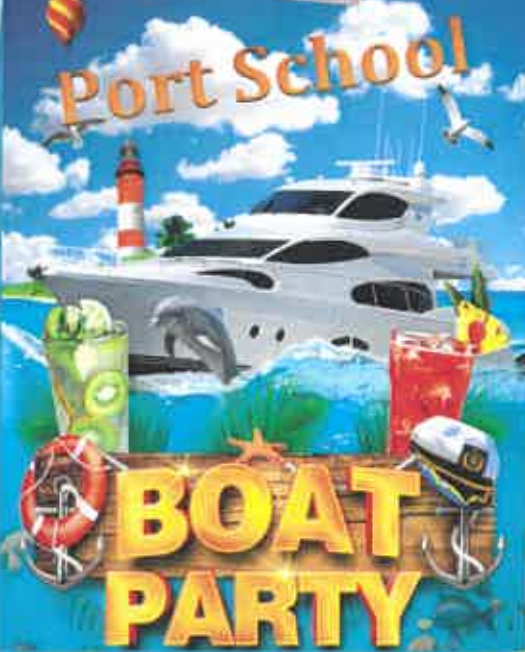


# ROCK the BOAT

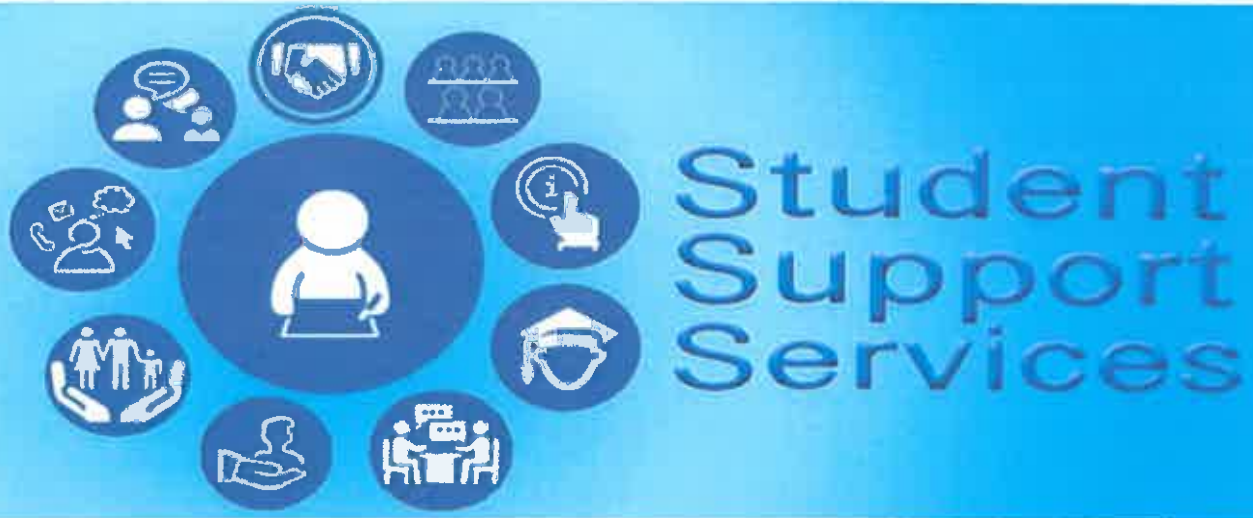
PARTY & CRUISE  
2019











It has been a super busy year and Christmas is almost upon us again. We can't believe 2019 is now coming to an end, with new beginnings fast approaching around the corner for 2020. In previous newsletters we have discussed the topics of stress, self-care, meditation, bullying and the importance of developing a state of presence to navigate periods of stress in our busy lives. We often encourage students to recognise their personal strengths and resources, particularly as these have often worked in navigating stressful periods in the past. However, sometimes our coping skills need a bit of a rebuild. The holiday period could be a good opportunity to try something new, such as journaling, a walk in nature, trialling a new hobby or interest, or deliberately engaging in activities that bring us a sense of pride and achievement.

2019 has been a busy year, with counselling services continuing to offer student support, counselling and advocacy for a range of issues relating to school, family, personal crises, mental health and wellbeing. A common thread amongst members of the counselling team is a deep appreciation for client-centred support and the crucial role of developing a strong therapeutic relationship. This is characterised by trust, empathy and holding a positive regard to facilitate self-reflection, and helping students to identify any necessary steps towards change.

For 2020 we have ambitions to improve the counselling service, with more group programs targeted towards specific student needs, and building connections with outside agencies which offer specific and specialist support. We aim to be more integrated with broader student services at Port School going into 2020 in an effort to be more accessible and offer a comprehensive model of student support.

PLANNING STUDENT LIFE  
 HOMESICKNESS RELATIONSHIPS  
**RESOLUTION WELFARE**  
 CONFIDENTIALITY **WELLBEING** ADVICE  
 LISTENING SIGNPOSTING HELP  
 FACILITATION **SUPPORT**  
 MEDIATION  
 ANXIETY BULLYING

From the counselling team, we wish you and your families a happy holiday period. We would like to extend a special mention to all departing students, wishing them the best for their future journey. We look forward to welcoming back existing students and new students commencing at Port School in 2020.

Best wishes,

Dave, Michelle, Molly and Charl

Dave, Molly, Michelle & Charl  
**Student Support Services**

Tel: 08 9335 6323

Email: [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



# THE WORKSHOP

## CONSTRUCTION

As usual, it was a busy semester in the workshop. We have a few of our Certificate II in Furniture students completing their qualification with the making of some very nice solid Jarrah wall cabinets. These included some complex joinery and hardware fitting and the pieces are the culmination of this qualification. Well done girls, a solid effort.



This semester the workshop has also purchased a 1976 Series 3 Land Rover. This vehicle has spent the last 40-odd years on a farm in Manjimup and was purchased by Port School as it is a very basic vehicle with simple systems and so is perfect to introduce skills around brakes, electrics, the drive chain, panel beating and general automotive parts. They are very rugged vehicles and ours is now completely torn down. One student, Jackson, is working with Tim Murphy on the refurbishment of the motor and gearbox. Another student, Flynn, has been fabricating the metal parts of the vehicle that needed replacing.



It is an iconic vehicle and several teachers have already voiced their desire to purchase it once refurbished, however, the aim is to perhaps add it to the school fleet, possibly as a vehicle for our maintenance crew. (you will have seen more photos of this project on page 10 of this newsletter). Work on this is open to everyone as there are areas that are the perfect introduction for kids interested in vehicles, through to more complex parts such as engines, gearboxes and electrics.

*Paul and Phil*



# Karma

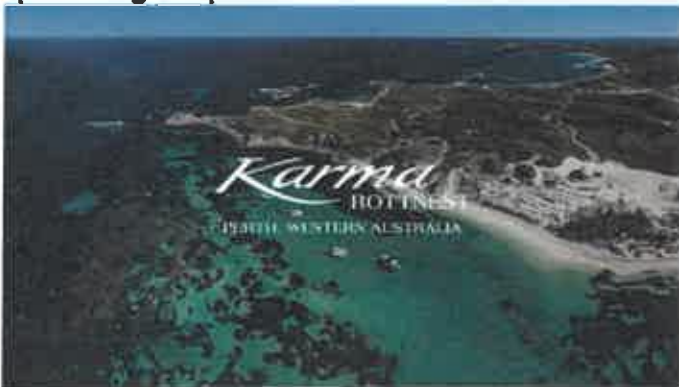
ROTTNEST

PERTH, WESTERN AUSTRALIA

And the winner of the Karma Resorts Malaysia fundraiser (Guess the Number) weekend away is

**BELINDA CARCIONE**

Congratulations Belinda, and thanks to Karma Resorts Rottnest for your fabulous gesture in sponsoring this prize.



Thanks to your kind gesture, \$1,000 was raised and a child sponsored at Klang Special School.

## WOULD YOU LIKE A PORT HOODIE ?



**\$25-00 EACH**

SIZES M, L, XL, 2XL

**PLEASE BOOK WITH JULES**

Port money & scholarship money can also be used to pay for a hoodie

## INTERNATIONAL VISITOR



Port was delighted to host Tan Sri Hasmah from Malaysia today at the school. Hasmah is an executive council member of the Selangor Association for Mentally Handicapped (SAMH) in Malaysia and sits on a board that oversees Klang Special School.



Port Chair Anne Gee, along with Principal Barry and staff Mike and Joy joined Malaysia students in welcoming her with an afternoon tea and talked about their recent trip experiences and what Klang Special School meant to them. Hasmah had a tour of the school and told a few stories about her life in Malaysia. Students also presented Hasmah with Australian themed gifts.



# #WHATAYEAR

It's been a bit of a whirlwind rollercoaster ride for Port during the inaugural year of the Middle School but we couldn't be happier with the results.



We started the year in a donga situated on the incomplete car park (read dustbowl) and finished in our lovely classroom surrounded by first-class facilities.



Thanks to all Middle School staff who have worked tirelessly throughout the year to see amazing results in every student, not only educationally but socially and emotionally too. We couldn't have done it

## Middle School by the Numbers

- 9 – Number of students initially enrolled
- 15 – Students finishing the year
- 20 – Expected students next year
- 2 – Number of students who departed throughout the year
- 88% – The average attendance rate
- 4 – Highest rate of improvement by year level
- 2.3 – Average rate of improvement by year level
- 100% – Participation expected
- 1 – Number of students transitioned to the senior school
- 1654 – Number of new grey hairs on Matt's head



Thanks must be given also to Barry and Mike for supporting this venture and helping it become such a success. We appreciate all the assistance and support from various staff and parents throughout the year too. Last but not least, congratulations to the students, who trusted the process and believed in their teachers and their own ability to improve. They have grown immensely. We can't wait for next year!



## Take Home COOKING CLASSES

Students in the take-home cooking class have been creating Halloween-themed snacks, kids' party food and so much more.



## Christmas BAKING

Let us do it for you!

### 3-Ingredient Christmas Swirl Fudge



#### Ingredients

- 340g white vanilla baking chips
- 400g creamy vanilla frosting
- green and red gel food colours

#### Method

a) Line 8-inch square pan with foil, leaving foil overhanging at 2 opposite sides of pan; spray foil with cooking spray.

b) In large microwavable bowl, microwave white chips uncovered on High 1 minute. Spoon frosting over chips. Microwave on High 30 seconds; stir. If necessary, continue to microwave in 15-second increments until mixture can be stirred smooth.

c) Place 3/4 cup fudge mixture into each of 2 small bowls, leaving remaining untinted fudge mixture in bowl. Tint 1 bowl green and 1 bowl red by stirring in each food color to desired color.

d) Drop heaped tablespoons of green, red and white fudge mixture in bottom of pan to create random pattern. Pull table knife through layers for marbled design. Refrigerate uncovered until set, about 1 hour.

e) Remove from pan by lifting foil; peel foil away. Cut into 8 rows by 8 rows. Store covered in refrigerator.

The fudge mixture will start to set up quickly, so make sure you have everything ready, and work quickly.



# The RULES of the SCHOOL 2020

Following the announcement by the WA Government earlier in 2019, mobile phones and mobile devices are not permitted on school premises between 8:45am – 2:10pm. Students will have their devices confiscated until the end of the day if they are seen being used during school hours on school property.

## NOTICE



**NO  
MOBILE  
PHONES  
ALLOWED**

## THE DRESS CODE

To help give clarity, from the start of next year the minimum dress requirement for students will be the coverage of a t-shirt and no very short skirts or pants, nor skin-tight pants. Please also be reminded that shoes must be enclosed. Port School polo shirts are currently available at 50% of the cost price. School uniforms are not, and will not be a requirement, but school appropriate dress will be strictly enforced.



## Australian Government Department of Education

Commonwealth, state and territory regulatory directors and managers from across Australia were invited to an afternoon at Port School.



They enjoyed a tour of the facilities as well as having an open Q & A conversation with our chairperson Anne Gee, myself and Deputy Principal Mike Gilbert.

With Port up for re-registration in 2020, it was good to share best practice and understand how other states and territories operate.

## DATES FOR YOUR DIARY

**The first day back at school next term will be Monday 3<sup>rd</sup> February**

- |                        |  |
|------------------------|--|
| First Day Term 1       | - Mon 3 <sup>rd</sup> February             |
| Australia Day          | - Sunday 26 <sup>th</sup> January          |
| Musical Medley Concert | - Friday 3 <sup>rd</sup> April             |
| Term 1 Ends            | - Thursday 9 <sup>th</sup> April           |
| Good Friday            | - Friday 10 <sup>th</sup> April            |
| Easter Monday          | - Monday 13 <sup>th</sup> April            |
| Anzac Day              | - Monday 27 <sup>th</sup> April            |
| Term 2 Starts          | - Tuesday 28 <sup>th</sup> April           |
| Quiz Night             | - Weds 13 <sup>th</sup> May                |
| Art Exhibition         | - Thurs 13 <sup>th</sup> August            |
| Malaysia Excursion     | - 13 <sup>th</sup> – 25 <sup>th</sup> Sept |



# South Metropolitan

## Certificate III in Aviation (Cabin Crew)

Two of our students are currently undertaking a very exciting certificate in aviation. Jorja Kiely and Kacey Thorne both attend this course for two days a week based at South Metro TAFE in Jandakot. The expectations are high, and as you can see from the pictures, it's both fun and educational and provides amazing potential career pathways in various areas of aviation.

When they complete the Certificate III in Aviation (Cabin Crew) they will be recruitment-ready for a career as a flight attendant or cabin crew member. The students gain valuable experience and skills in emergency response drills, first aid, responsible service of beverages, teamwork and customer service, and preparation for cabin duties. They learn how to deal with difficult passengers on an aircraft with crew member security training.



South Metropolitan TAFE has a Boeing 737 that is used for most of the practical training. The fun begins with practical exercises such as evacuating down a slide, simulated cabin fires with a smoke machine, firefighting, ditching and life raft training. The students receive hands-on instruction in the full-length cabin with business and economy class seating, fully operational galleys, cabin service equipment and PA system.



South Metropolitan TAFE's fully equipped hangar at the AeroSpace Training Centre at Jandakot Airport also has various aircraft engines, workshop stations, computer facilities, a flight simulator, and a number of other aircraft.



Graduates of this course have been employed by regional and international airlines as cabin crew members. Students need to be fit and healthy in order to complete the airlines emergency procedure training, and a prerequisite for the course is being able to swim a minimum of 50m unaided and fully clothed. Students must provide a swimming certificate in order to demonstrate they meet the prerequisite and can therefore participate in the water training.



Some of the core units for this course are listed below:

- Apply aircraft safety procedures
- Apply aviation work health and safety procedures
- Maintain the safety of people and aircraft
- Respond to abnormal and emergency situations in an aircraft
- Work effectively in the aviation industry
- Manage disruptive behaviour and unlawful interference with aviation
- Apply and monitor aviation workplace security procedures
- Maintain security awareness and vigilance in an aviation workplace
- Organise personal work priorities and development
- Prepare workplace documents
- Operate firefighting equipment
- Undertake emergency response action to a security threat

# TeamSport

Our team sport program is like no other. Yes, we play a mixture of your regular team-orientated games like netball, flag rugby and Aussie Rules footy but most of the time we play a range of unique games that have been refined through the semesters.



At a glance they may appear to be a strange mash-up of multiple sports but if you watch long enough you'll discover the games to be a complementary amalgamation of different sports. For example:

- 'Brandy': this is a mix-up of Tee-Ball and Brandy riddled with quirky little rules and variants.
- 'Handball-Netball': you could say this is like netball but there are no fixed positions and we use a rubbery ball, not much larger than a grapefruit. Points can be scored by hitting any part of the ring or net. We also play it indoor, surrounded by nets, so the ball can be bounced off any netted wall above or on the side.
- 'Gaelic Football': this is not too dissimilar to real Gaelic but points are scored in a similar fashion to American Football and there is no running with the ball. Sometimes we also like to use a Frisbee instead of the round ball.

## Friday Night Flag

With a hot night following a blistering week of weather the Port students and staff, along with a few other high-profile athletes (friends of Aiden and Tristan), pushed hard into the late evening.



Tries were scored and some big bombs caught and kicked by Geoffrey, not to mention an absolute specky of a run by Izzy, who was constantly chasing down the ball.

**Brad, Tristan, Eileen & Mike**





## **Morning Tea with His Excellency: Governor of Western Australia The Honourable Kim Beazley AC**

**This year's Malaysia students were delighted to be invited to morning tea at Government House with the Governor of Western Australia, The Honourable Kim Beazley AC.**



**The Governor talked to students about their Malaysia experience and how their charitable work had made an impact to those less fortunate in another country. He said that the international work they had undertaken was commendable and showed active citizenship and community leadership.**



**The Governor went on to award signed certificates from him personally as a record of their achievements in 2019, something that they should cherish and keep as part of their portfolios. After the visit, students went on to a Malaysian restaurant for a celebratory lunch and to reflect on an amazing year.**

# TeamSport

## Port School and the cricket world have paid tribute to Phillip Hughes on the five-year anniversary of his death with their annual tribute cup.

Phillip Hughes died at the age of 25 after being struck by a bouncer while batting in a Sheffield Shield match on November 25, 2014. He suffered a brain haemorrhage and died two days later. Cricket Australia's chief executive Kevin Roberts released a heartfelt statement on Tuesday in which he labelled Phillip the "very best" of Australian cricket. "A man dedicated to his family, a loyal friend, a popular teammate and a prodigiously talented cricketer," Kevin Roberts said.



"There hasn't been a single day over these last five years when Phillip's loss hasn't been felt acutely by the Australian cricket family." He remains in the hearts of players, coaches, staff, volunteers and fans across Australia and around the world. He always will. For the past 5 years, Port has had an annual fun competition in memory of Phillip Hughes. Our thoughts in November are with the Hughes family, and the Macksville community that Phillip called home.



**Match Winners:** Mike's Team

**Player of Match:** Gabe & Beau

**Best Batsperson:** Riley

**Bowler of Match:** Gabe

**Thanks to Participants:**

**Mike's Team**

Blake, Izzy, Lillie, Eric, Beka, Gabe, Harry, Brooke, Destiny, Kirra Lee, Dennis, Aidan, Riley, Keesha

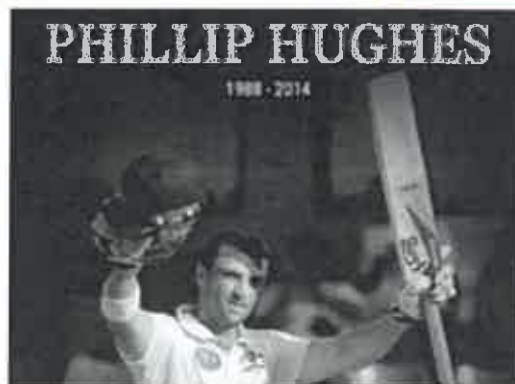
**Eileen's Team**

Dylan C, Desley, Beau, Maya, Josh B, Deon, Josie, Luke, Geoffrey, BJ, Tristan, Tyson, Darryl

**Officials:**

Brad - Umpire

Coaches - Mike & Eileen

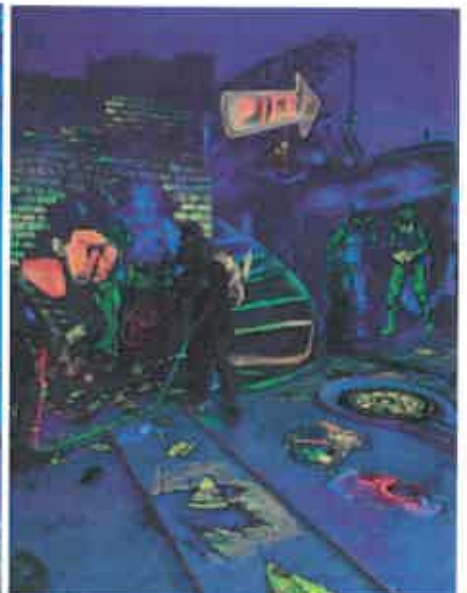
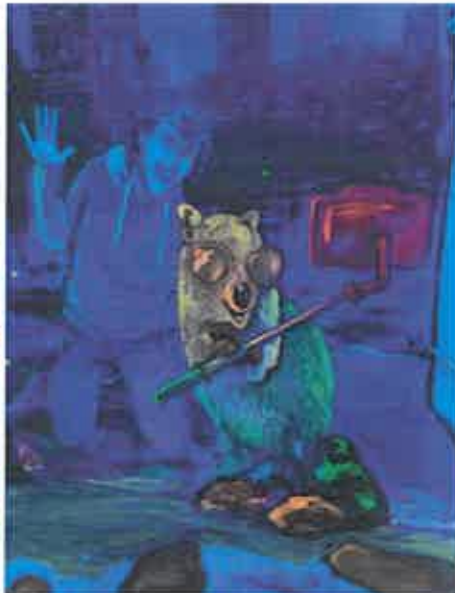




Earlier in the term, students put on the magical 3D glasses that bring everything to life, transforming a game of mini golf into a glow-in-the-dark, out-of-this-world experience. Golf balls appear to hover above the ground, and the animals and characters “come to life” and almost reach out to touch you.



As they moved through the rooms, the journey took students under the waves to a world inhabited by sea creatures, through space to the far-flung corners of the universe, past some of Australia’s most iconic landmarks, and up close and personal with some favourite superheroes.



The course is built to European Mini Golf tournament standard, providing players with a game which is fun for all ages and abilities, yet can still challenge even experienced golfers.

# MOBILE CLASSROOM

2019 has flown past at a ridiculous pace, and life on the PMC has been just as fast paced, entertaining, fun, fruitful and crazy. In many ways, 2019 has felt like the start of a new chapter in the life of our Mobile Classroom, as a lot of our students from previous years had moved on by the start of this year.



We have had a core group of boys who have made it through the whole year – BJ, Datrall, Darryl and Brody – and some who joined throughout the year – Atlee, Tyson, Kaylem, Dean, JJ and Tyrell – as well as a few who have unfortunately disappeared over the course of the last 12 months. But to all of our boys, old and new, we would just like to say what a pleasure it has been getting to know you throughout the course of the year. Through all of our ups and downs we learn about each other as people and as young men, and hopefully as you reflect on the year that was you do so with a sense of belonging, strong in the knowledge that the Mobile Classroom community is there for you when you need us.



Looking forward to 2020 we feel a sense of excitement and anticipation at some of the opportunities ahead. Next year we will take the program to a full five days a week, and really try to refine how we transition our boys into the main school so they can take full advantage of the educational and vocational offerings at the school itself. We will venture back to Nowanup to spend time on country with Eugene Eades. We will also plan other camps and offer opportunities to students to bond as young men.



We hope all Port Students have a great summer break and return in the New Year with a renewed enthusiasm for the year ahead. Happy Holidays!

*Moorditj!!*

*Tom and Dennis*





# LEEWIN

## Ocean Adventure Foundation

For students aged 14+ who may be interested in participating in the Weekend Leadership voyages, they are ideal for leadership groups, Duke of Edinburgh's International Award Bronze: Adventurous Journey or just as an adventure to develop the soft skills such as team work, communication, resilience and leadership.



The previous Weekend Leadership was a huge success so we now have two a year on the schedule plus other schools doing private charters, especially for the Bronze: Adventurous Journey as this can be achieved in one weekend voyage for both practice and qualifying components.



Please feel free to contact me to discuss any questions and thank you for supporting the Youth Development Programs with Leeuwin Ocean Adventure Foundation.

*Michelle*

**Michelle Reldy- Crofts**  
**Education Manager - (08) 9430 4105**  
[education@sailleeuwin.com](mailto:education@sailleeuwin.com)  
[www.sailleeuwin.com](http://www.sailleeuwin.com)



# BREAKING NEWS

One of Port's students, Hunter Smith-Wilson, has been accepted onto the Leeuwin's 7-day voyage. Hunter headed off to Fremantle on Friday 6<sup>th</sup> December for this amazing experience. Another Hunter – the son of a Port School staff member – also managed to get a much sought-after spot.



The power of sail training to influence positive change and development in young adults is well researched and documented. The unfamiliar social and physical environment on board Leeuwin provides an ideal opportunity to develop new patterns of thinking and behaviour. The combination of risk and fear will give you goosebumps! Whether just starting out in the workforce, starting university, changing careers or returning to work post-study, we know young adults benefit from the Leeuwin experience.

Leeuwin Ocean Adventure aims to enhance life skills for young adults so as they progress through their career they are confident to apply skills in collaboration, communication, leadership and problem-solving in the workplace.

You can track the Leeuwin's journey by going to the following website:

<https://sailleeuwin.com/latest-news>

## ART ROOM ANECDOTES

"If I create from the heart, nearly everything works. If from the head, almost nothing." - Marc Chagall

CJ Watts, one of our outreach students, participated enthusiastically in his first Pride Parade on Saturday the 30th of November with the First Peoples Rainbow Mob WA. CJ wanted to create a design for the occasion in his first art class, so he and Dan worked feverishly on a colourful artwork that was a hit with his mob! Here are some of CJ's pics from the event and a copy of the resulting artwork. Well done CJ, you should be very proud.



The First Peoples Rainbow Mob WA was founded by Jakob James & the Crew from Rainbow KInection in December 2018 after making WA LGBTI history and with the help of many other members of the Rainbow Mob, entering the first ever Indigenous LGBTI float in the 30 years Perth has held their Pride Parade, hosted by Pride WA.



The First Peoples Rainbow Mob WA hope to create a safe place and resource centre for the Indigenous LGBTI people, offer assistance, and give Our Mob the access to the life they deserve. Our Rainbow Mob should be able to have love, support and compassion from their own people, so this is Our way of trying to achieve this life-long dream of those who came before Us.

## THE WORKSHOP

Joachim Carrier has achieved his Certificate II in Automotive Vocational Preparation. This qualification covers the skills and knowledge required to perform a limited range of tasks related to familiarisation and inspection of mechanical and electrical components and systems of cars, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles.



Luke Goncalves (below) is showing great promise in the workshop and has recently completed this fabulous jarrah table with a lid that is hinged and a storage place for magazines or newspapers underneath.



## EARLY LEARNING CENTRE

2019 is almost over as the end of the year creeps closer. It has been a pleasure to watch our children flourish over the last 12 months and we are constantly blown away by the milestones and achievements each child makes.



*Atticus, Xavier and Aleira lead their own play and have found the musical instruments.*

We have welcomed Nyla and Atticus into the ELC family this term and we are looking forward to seeing them grow in the years to come. We will sadly be saying goodbye to two friends this year, Xaviera and Tyson – we wish you all the best for your new adventures. The children have been very proactive in their learning environments as they freely choose the resources they are wanting to interact in. Our children are leading the play as they initiate the direction of our programmes. Xaviera is a prime example of this constantly challenging herself and others around her. Zandle also has become an interactive explorer and has lots of confidence to pursue her own interests without educators being around for assistance.



*Exploring the water table and practicing our pouring, scooping and splashing skills*

We used the environment as our third teacher, giving an intentional lesson about the plants that are growing in our garden and around our centre. Tyson, Henry and Ella had a hands-on experience; taste-testing and searching for strawberries, beetroot, and lemon and orange trees while also learning the colour of each fruit or vegetable. Water play is always a hit and we explored water in all different states and learned what happens to ice when it is out in the heat. This resulted in some great learning and helped keep the children cool.

## TEDDY BEARS PICNIC

On the 23<sup>rd</sup> October we went to the Teddy Bears Picnic to celebrate Children's Week. Nyla, Tyrique, Mollie, Aleira, Xaviera, Tyson, Zandle and Henry were all very excited to go out on an adventure.



*Lulu and Ella at the Teddy Bears Picnic.*

There were so many activities to explore, such as face painting, pony rides, sensory activities, sports activities and various toy libraries. The children lead the way as we followed their interests. Aleira and Mollie thoroughly delighted in the toy library as there were toys that were familiar to them. Zandle found a pram and doll which she was ecstatic about and was happy to push it around.



*Enjoying a picnic lunch before the rain came.*

Xaviera, Tyson and Aleira visited the fairies to get their faces and arms painted. Tyson knew exactly what he wanted and picked the colour green and just like that a dinosaur appeared on his arm. Henry, Zandle and Mollie were keen to explore the water play activities, while Xaviera and Tyson queued very patiently for a pony ride. Nyla and Tyrique enjoyed spending time with their mummies relaxing under the big trees.



Each week at playgroup we start with group time and have Acknowledgment to Country and sing Inanay and then the children get to share their favourite songs and rhymes. We then move onto our planned experiences, followed by afternoon tea. We have had a roster system for educators to plan experiences, there has been an array of activities, and it has been great to see everyone try new things.



# PORT MIDDLE SCHOOL

THE ~~WORST~~ YEARS OF MY LIFE  
BEST

## Middle School Camp

After three and a half terms of torment the Middle School staff finally decided they had had enough of the students and set a series of inhumane challenges they were sure no-one would survive. They called it – The Middle School Camp. On Wednesday 6<sup>th</sup> November the participants of this 'Hunger Games' loaded up the big orange bus and headed south. It was an excited and hungry bunch of kids who piled out of the bus at the Amaze'n Maze In Margaret River to have a crack at the first of our many attempts to lose them. Unfortunately, this proved way too easy and all students found their way out and were accounted for at completion. Students 1, staff 0.



Next we drove to our campground, found our spots and allowed the students an opportunity to set up their tents. Clearly 'setting up tents 101' has not been on the curriculum for some time and staff had to intervene and set up all tents while the students watched on. Students 2, staff 0.

Taking a swim at the notorious Conto's Beach with a big swell running was always a great opportunity to lose some more kids but again they smelt a rat and despite our attempts to lure them into the rip they would not move beyond the sand bank. Student 3, staff 0.



Next day was full of challenges we were sure no one would survive. First we swam with stingrays at Hamelin Bay – no one stung. Next we went deep underground at Giants Cave where surely all wouldn't make it out – wrong again. And to finish the day, a 6.7km walk through some of the most challenging terrain in the South West. Everyone made it. Whaaaaaaaat! (although there was some chaffing) Students 6, staff 0.



There was one occasion where the staff managed to get some points and that was the telling of ghost stories around the campfire. The calls of 'Julian' sent fear among the pack on the first night and the scariest of all was Jenna's story on the second night, which had everyone screaming and students too scared to go to bed on their own. Students 6, staff 2.

The final challenge was a high-ropes course in the Ludlow Forest. On this occasion we thought the students would be way too frightened to attempt the course and we could show them up but alas all donned the harnesses without fear and most even completed the advanced level. Students 7, staff 2.



By the time we got back to Port everyone was ready for a shower, feed and bed and we are sure that by 9pm that night all students and staff were fast asleep.

It was an amazing camp and despite some minor challenges along the way all students were positive, great to be around and up for any challenge we threw at them. Can't wait till next year!

**Matt Hopkins**  
Middle School Manager

# leavers/Year 13 Camp

Whilst in Dwellingup we participated in various fun activities including going kayaking down the Lane Poole Reserve River, completing a high-ropes course with Tree Top Adventure Park and night swimming in the beautiful pure blue lake located on the property.



Our leavers were treated to an information session going over tasks such as how to properly read your pay slip and what to expect when applying for a rental property.



**Australian Government**

**Australian Taxation Office**

After all that excitement our leavers were lucky enough to have a representative from the Tax Office, Kristy, come in to inform the students on the importance of tax returns, the fines associated with tax fraud and what can be claimed back through tax.



## The Career Development Journey

**Explore Self  
and Options**

**Develop  
Skills**

**Gain  
Experience**

**Strategize  
and Act**

**Evaluate  
and Decide**

**Network**



# Keys for Life

'Keys for Life' is an online, interactive course providing information on how to be a knowledgeable and safe driver. Upon successful completion of the course and final exam, students are awarded a certificate, forgoing the need to complete a Learner Driver theory test with the Department of Transport.



This term, Tristan expanded the course to incorporate additional relevant information and practical activities such as: the ongoing costs of having a driver's license, on-road costs of having a car, budgeting, guidelines for buying your first car, vehicle safety checks and basic maintenance, such as changing a wheel, inflating tyres to correct pressure and checking and topping up fluids.



# WOLF WASH

CLEAN FRESH QUICK

**Need your car washed but don't want to pay stupid prices at a carwash? Come find me and I'll wash your car for an excellent price, I'll even vacuum if you need.**



**Call me at 0444532432 and arrange a time for your car to be washed.**

- \* Interior clean & vacuum
- \* Exterior wash & clean
- \* External wax & polish

Equipping our students with real-life experiences to enhance their understanding of work and what that involves is an important part of our program at Port. During second semester, Wolf and I developed a model for a Car Wash business. Quality assurance along with targeted advertising is integral to a good business plan.

Wolf developed his poster and we worked on his quality assurance policy, to ensure a job well done, along with his pricing policy. So far he has been very busy washing cars and we hope this will continue.

Our thanks to the staff at Port for their ongoing support of "Wolf Wash".

**Elizabeth Love**  
Specialist Teacher



# EMPLOYER COMMUNITY

2019 saw more new members join our  
**Employer Community**

Do you know an employer who may be interested in joining the Employer Community?  
If so, please get in touch with Steph Daniell, Port's Employment Coordinator.

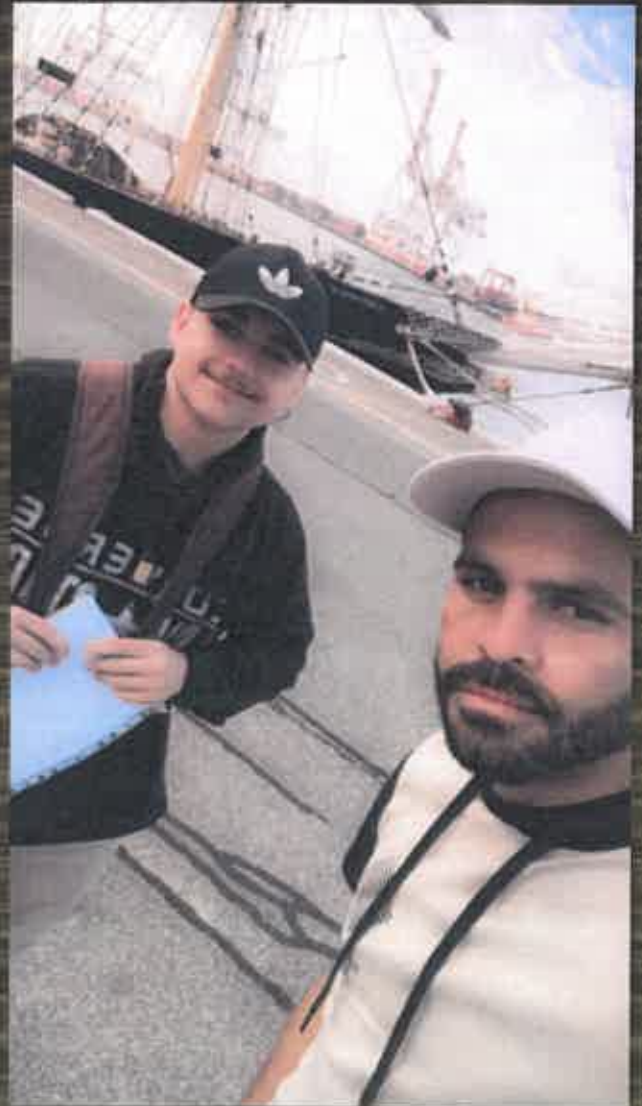


Congratulations to Dakota! Following her Community Service study here at Port, she has secured Support Worker employment at the Tranby Centre. Her Supervisor is pictured here at the homeless people support provision centre in Perth.



**LEEUWIN**  
Ocean Adventure Foundation

Hunter took part in the maintenance and preparation of the SS Leeuwin while in dock, for his work placement. In December Hunter will be a Crew Member on the Career Challenger Voyage.



He's looking forward to being out on the waves and sailing away.



Desley and Dylan start their traineeships with Subway Melville. The two are quickly learning to handle the lunch rush.



**YIANNIS**

# **BOXFIT**

**FUN ★ FAST ★ FITNESS**

The Boxfit program has now been successfully running for over two years at Port School. The philosophy of the Boxfit program is centred on student engagement, general wellbeing, and most importantly, having fun. The Boxfit program accommodates all levels and allows the students to learn the fundamental skills of boxing in a safe, fun environment with no contact.



The students this semester have been working on the fundamentals of boxing, which includes footwork drills, skills, and self-discipline and body movements. It is a great pleasure to see so many students excel in the program this semester.



A very big thank you to all students involved in the program, you have all been absolute superstars. I look forward to seeing the old faces again next year and hopefully some new. Wishing you all very safe and happy holidays.

# **WELDING**

## **@ PORT**



Several students have been taking time to learn welding skills with our maintenance officer, Tim. Great skills are being developed, with some natural talent emerging.



Tim has some very good relationships with local sheet metal fabrication businesses that have seen students head on to traineeships, work experience and even be offered jobs.

# POP

## Port Outreach Program

December marks the end of another successful year for the Port Outreach Program. This year's program has engaged over 30 students who wouldn't normally have access to an education. Next year, students participating in POP will be required to engage weekly in an outcome-based review, electing areas of improvement that they will need to demonstrate as a requirement of the program. These outcomes are based on the minimum expected behaviours students need to demonstrate before they can transition to the mainstream school and will be reflected in the biannual student report. The POP will be implementing the new 'Code of Conduct' and 'Protective Behaviours Curriculum' in 2020 and there will be some changes made to the service delivery agreements and procedural operations, which will comply with the requirements of new legislation.



We have had a very positive term on Outreach, with a very impressive work ethic from the students I work with. It has been a great learning journey for all. Tasha has been able to reach goals that were set at the beginning of the year and create new goals for the New Year. Well done Tasha; an amazing job.



Kaitlin has again done a great job at engaging, and we have had some fun times and lots of laughs. To all, enjoy the holidays and stay safe. I am looking forward to 2020.

I would like to take this opportunity to thank the Outreach team, who often go above and beyond to support and educate our students. It is a privilege to work with such a dedicated team. On behalf of all the POP team we wish everyone a safe and happy holiday and we look forward to seeing you in the New Year.

*Jane & The Outreach Team*

*Jane Hawdon & The Port Outreach Team*

For more information contact the school on 9335 6323 or [admin@portschool.wa.edu.au](mailto:admin@portschool.wa.edu.au)



# PORT MURAL PROJECT

This term Port has seen Dionne and Dan work with the students on an amazing mural on the end of the Middle School and RTO classroom.



This mural design has symbolism that has come from the Middle School students themselves. The cockatoo represents the raucous, social, expressive and spontaneous personalities of the students. They are bold, wild and colourful, like the birds. The volcano symbolises the emotional turbulence of the teenage years.



The pathway or shoreline represents their unique journey and how Port plays a big part in that. Additionally, the influence and importance of nature and good food, as part of a healthy lifestyle, are shown. In essence, the work displays the balance between nature and nurture.



**Young Parent  
& Early Learning Centre**

# YOUNG PARENT CENTRE

## FAIRBRIDGE CAMP

12<sup>th</sup>-15<sup>th</sup> November 2020

This year marks our 3rd YPC & ELC camp at Fairbridge. Camp is a unique and rewarding experience for our centres. Sharing accommodation with the Mums and their babies means a hands-on approach from everyone – many hands make light work. During the evenings, the students showed amazing empathy, consideration and resilience as their babies' night-time routines were thrown out of whack.

**Day One –** After unpacking our luggage, we visited Cantwell Park in Pinjarra for a picnic lunch and a play on the playground equipment. I think the staff may have enjoyed the flying fox more than the children! In the afternoon, when everyone had settled in, we were pretty excited to jump in the pool for a refreshing swim.



**Day Two –** The ELC staff ran a day care in the house for us so we could take the Mums out for the day. We took a nice country drive to Dwellingup where we checked out the Discovery Centre.

We then treated the girls to an ice-cream and drove to Nanga Mill Campsite for a picnic lunch. The afternoon was either spent in the pool at Fairbridge or chilling in the house playing card games while the babies had their afternoon naps.







# YOUNG PARENT CENTRE

Day Three – The highlight for the staff and students on camp was canoeing at Drakesbrook Weir in Waroona. This was a first for some of the students but by the end of the day they were pros – not a capsized in sight!



In the afternoon, Aidan ran some messy 'minute to win it' style challenges. This was such a fun time, enjoyed by all.

Once our faces were cleaned up from the whipped cream, the evenings were spent doing some pampering with face masks, tea time, and some strategy games played by those who have a strong competitive side (Kathy and Keely!!!!).



Thank you to the girls for displaying such exemplary behaviour. Camp is such an incredible bonding experience for staff, students and the children.



This term the students have been involved in planning the Thursday and Friday menu and taking on other student favourite recommendations. The hospitality students have been working hard towards achieving their units and serving healthy and tasty meals on Mondays. Great work, legends.



As we near the end of Term 4, we would like to thank all students and staff for their hard work and dedication in the kitchen and helping it run smoothly. Merry Christmas to you and your families.

**Fllc**



# Port School



& Perth Male Voice Choir

TICKETS  
ON SALE  
NOW

Presents a fundraising

# MUSICAL MEDLEY

An evening of musical performances in conjunction with  
"Port's singing students"

on

Friday 3<sup>rd</sup> April - Concert starts @ 7pm (Doors Open 6pm)

Port School - 62, Wheeler Road, Hamilton Hill

Tickets available online at <https://www.trybooking.com/BHALO>

or from the Choir, School office or call 9335 6323



**PERTH**  
MALE VOICE CHOIR  
Est. 1926



# \$20

Per Ticket  
(Includes glass of wine  
or soft drink at interval)



# When Words Aren't Enough... English & Maths Over the Years!

